

Vanessa Ann Jensen

Curriculum Vita

Associate Professor
Counseling and Human Services Dept.

Board Certified Behavior Analyst, Doctoral Level
BCBA-D # 1-04-⁵
#117

Academic and Employment Record:

Degrees:

Ed.D. (2004) Indiana University of Pennsylvania

M.S. (1998) University of Scranton

B.S. (1996) University of Scranton

Certifications:

Elementary School Counseling (Pennsylvania)

Applied Behavior Analysis (Pennsylvania) #102170915, Completed 12/31/04

Special Education #2 (Pennsylvania)

Middle Level Mathematics-7 (Pennsylvania)

Middle Level English 79 (Pennsylvania)

English 742 (Pennsylvania)

Current Educational Status:

University of Scranton Theology

Pursuing Master of Arts Degree (30 credits required)

Education:

2008-Current Graduate Studies in Theology (pursuing Master of Arts)
University of Scranton

2004-2005 Special Education Certification Coursework
University of Scranton

2003-2004 Applied Behavior Analysis Certification Coursework (PhD) (Doctoral)
Pennsylvania State University

2003- 1998-2004 Professional Studies in Education, Curriculum & Instruction
Indiana University of Pennsylvania

2006-1998 Graduate Studies in E

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2004-2006

Member, Curriculum Committee, PDE Program Revisions, 2008-2009

Member, Education Curriculum Committee, PDE Program Revisions, Special Education Subcommittee, 2008-2009

Member, Institutional Review Board (IRB), January 2006-present

Courses Taught:

The University of Scranton

INTD 100P	Freshman Seminar
EADM 526	Principles and Practices of Supervision
ECUI 521	Field Experience I
ECUI 526	Field Experience II
EDUC 120	Applied Statistics
EDUC 121	Foundations of Education
EDUC 142/341	Education of the Exceptional Child
EDUC 222	Educational Psychology
EDUC 244	Planning Effective Elementary Education
EDUC 245	Interdisciplinary Assessment
EDUC 267	Learning Disabilities
EDUC 313/ESEC 501	General Methods and Planning
EDUC 317L	Designing Curriculum for Low Incidence Disabilities Lab
CHS 322	Cognitive Disabilities
EDUC 366	Emotional/Behavioral Disabilities
EDUC 367	Designing Curriculum for Low Incidence Disabilities
EDUC 368	Designing Curriculum / Secondary Special Education
EDUC 370	Inclusionary Classroom Practices for Secondary Teachers
EDUC 385H	Inclusion in the Elementary Classroom – Honors Tutorial
EDUC 385H	Including Students with Autism
EDUC 385H	Learning Disabilities Behavioral Strategies
EDUC 386H	Applied Behavior Analysis and Occupational Therapy for Autism
EDUC 386H	Social Competency & Inclusion – Honors Tutorial
EDUC 386H	Inclusionary Practices in Biology – Honors Tutorial
EDUC 387H	Inclusion and the Exceptional Child – Honors Tutorial
EDUC 387H	Inclusionary Practices – Honors Tutorial
EDUC 488H	Integrating Middle School Mathematics and Physical Education
EDUC 488H	Motivation in Education
EDUC 488H	Senior Project – Honors Tutorial
EDUC 488H	Honors Project I – Honors Tutorial
EDUC 489H	Integrating Middle School Mathematics and Physical Education II
EDUC 489H	Motivation in Education
EDUC 489 H	Honors Project II
EFND 506	Educational Research and Statistics – SEOL and campus
ESPC 506	Education of the Exceptional Child
ECUI 508	Improving Instruction
EFND 511	Educational Tests & Measurements
ESPC 511	Learning Disabilities
EFND 516	Advanced Educational Psychology – SEOL
EFND 521	Advanced Foundations of Education – READER
ECUI 521	Field Experience I – READER
ESPC 526	Secondary Transition and Vocational Services
ESPC 536	

ESPC 552 Special Education Internship: Instruction
ESPC 553 Special Education Internship: Classroom Management
ESPC 554 Special Education Internship: Professional Growth

College Misericordia

PSYC 275 Child & Adolescent Psychology
PSYC 290 Psychopathology
PSYC 381 Special Topics: Autism and Therapeutic Interventions

Indiana University of Pennsylvania

EDUC 242 Pre-Student Teaching
ELED 257 Pedagogy I
ELED 425 Special Topics: Autism and Therapeutic Interventions

2002-2004 Autism Program Director, Behavior Specialist
Wyoming Valley Health Care System

2001-2002 Autism Program Dire

- Member, CAEP EPP Annual Report Committee, 2013-2014
- Chair, TEAC Internal Audit Committee for the Education Department, 2012-
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ESPC 541	(041)	Emotional / Behavioral Disabilities	READER
EDUC 489H	(001)	Inquiry Instruction II– Honors Tutorial	
EDUC 386H	(002)	Social Competency & Inclusion – Honors Tutorial	
EDUC 488H	(001)	Inquiry Instruction– Honors Tutorial	
EDUC 385H	(003)	Inclusion in the Elementary Classroom – Honors Tutorial	
EDUC 366	(001)	Emotional/Behavioral Disabilities –	READER
EDUC 386H	(001)	Inclusionary Practices in Biology – Honors Tutorial	
EFND 521	(041)	Advanced Foundations of Education –	READER
ESPC 541	(042)	Emotional Behavioral Disability	READER
ESPC 541	(042)	Emotional Behavioral Disability –	READER

Service to Community:

Trainer, Behavior Analysts, Autism Behavioral Services, Inc.

Mentor, Phillip Prall, Behavior Analyst sitting for Board Certification in Behavior Analysis, September 2008–current

Mentor, Desiree Bindus, Behavior Analyst sitting for Board Certification in Behavior Analysis, September 2008–current

Mentor, Douglas Loescher, Behavior Analyst sitting for Board Certification in Behavior Analysis, November 2008–current

Parent Teachers Association Member, Pittston Area School District, Fall 2005–present

Mentor, Stacy Burnell, Behavior Analyst sitting for Board Certification in Behavior Analysis, 2006–2007

Mentor, Kyle Lee Sherman, Teacher sitting for Board Certification in Behavior Analysis, 2004–

Religious Education Teacher, Saint Rocco’s Parish 1988 – 2003

Scholarly Interests:

The Gaskin Settlement

Autism and Curricular Adaptations

Autism and Reading Comprehension

Hyperlexia

Encoding Processes in Children

International Coursework in Special Education

International Access to Teacher Training c- 5 c- 5- /P <</MCID 25 >>BDC -14.81 -8.36 -1.1583-11

Research Grant: Exceptional Lives Preparing international teachers for inclusive and special education with Dr. Tim Hobbs \$15,510.00 Awarded by the Edward R. Leahy, Jr. Research Program in the Summer of 2007.

Research Grant: Reading is Fun, Kappa Delta Pi, International Honor Society \$200.00 approved on 01-5-07. EAGER KIDS: Educating and Applying Guided Entertaining Reading for Kids / Expanding the Guided Reading Experience from the Reading lab to the Home Setting

Kappa Delta Pi Teacher of the Year 2007 \$2,830.00 (5.79 EMC / Year) (0 Td [(0Tj EMC

Wiley, D. & Silla, V. (March 2009). Accommodations for learners in the science classroom. *National Science Teacher's Association Conference*. New Orleans, Louisiana.

Burba, B. & Silla, V. (November 21, 2008). Using visual supports to decrease functional exclusion in physical education for students with autism. *Pennsylvania State Association for Health, Physical Education, Recreation, and Dance Convention*, Hilton Hotel, Pittsburgh, Pennsylvania.

Wiley, D. & Silla-Zaleski, V., & Montgomery, K. (October 31, 2008). The reflective electronic portfolio as an exit measure: Is it worth the effort? *The Pennsylvania Association of Colleges and Teacher Educators Conference*, Grantville, Pennsylvania.

Silla, V. & Hobbs, T. (June 4, 2008). Preparing international educators for inclusive teaching: E-learning for teachers of children with disabilities. *The 15th International Conference on Learning*. University of Illinois, Chicago, USA.

Hobbs, T. & Silla, V. (June 3, 2008). Collaborating with families from Mexico: Recommendations for teachers of children with disabilities in the United States. *The 15th International Conference on Learning*. University of Illinois, Chicago, USA.

Silla, V. & Vesloski, M. (April 11, 2008). Motivating Children with Autism in Peer Play: Applying the Principle of Pavlovian Conditioning to Community Based Play Groups. Application for paper to be presented at the meeting of The Association for the Severely Handicapped, Worcester, Massachusetts.

Wiley, D. & Silla, V. (March 21-28, 2008). *Measuring the Relationship between Electronic Portfolios and Student Teaching Competencies*. American Educational Researchers Association (AERA) Annual Conference, New York, New York.

Bauman, D., Stufft, D., & Silla-Zaleski, V. (November 6, 2007). Superintendents' perceptions of the Gaskin settlement. *Pennsylvania Council for Exceptional Children Conference*, Grantville, Pennsylvania.

Bauman, D., Silla, V., & Stufft, D. (2007, November). *Principals' Perceptions of the Gaskin Settlement* v1 (s)-5 (s)-1 (s) Td ()Tj EMC /P5.8(nt)-2 (T)ID 18 >>BDC -3 -1.15 Td ()Tj EMC

Gor ESettlement

- Yan, W. & Silla, V. (2000, April). *Identifying School and Family Factors Fostering Math Achievement in Minority Students*. Paper presented at the meeting of the American Educational Research Association, New Orleans, Louisiana.
- Yan, W. & Silla, V. (2000, April). *The Status of Postsecondary Persistence and Attainment in Rural Pennsylvania*. Paper presented at the meeting of the American Educational Research Association, New Orleans, Louisiana.
- Yan, W. & Silla, V. (2000, April). *Parental Involvement in Successful African American High School Students*. Paper presented at the meeting of the American Educational Research Association, New Orleans, Louisiana.
- Yan, W. & Silla, V. (1999, October). *A School-to-Work Performance Data Collection System*. Paper presented at the meeting of the National Association of Partners in Education (NAPE), Arlington, Virginia.
- Yan, W. & Silla, V. (1999, June). *A School-to-Work Performance Data Collection System: Assessing Teachers' and Students' Perceptions and Practice in Career Awareness, Career Exploration, and Career Development*. Paper presented at the meeting of the Conference on Integrated Learning: The School to Career Connection, State College, Pennsylvania.
- Silla, V. & White, I. (1998, November). *The Journey of a Hero: Theory into Practice*. Paper presented at the meeting of the American School Counselors Association (ASCA), State College, Pennsylvania.
- Buchanan, J., Guilfoyle, L., & Silla, V. (1995, May). *Cued and Noncued Recall in First and Fourth-Grade Children with Taxonomic Superordinate and Action Cues*. Paper presented at the meeting of the American Psychological Association (APA), Boston, Massachusetts.
- Buchanan, J., Guilfoyle, L., & Silla, V. (1994, October). *Cued and Noncued Recall in First and Fourth-Grade Children with Taxonomic Superordinate and Action Cues*. Paper presented at the meeting of the University of Scranton Annual Psychology Conference, Scranton, PA, 1995.
- Posters Presented:
- Bauman, D. & Silla, V. (2007, April). *Hear Our Voices: Voices of Mexican Mothers*. Poster presented at the meeting of the Council for Exceptional Children, Louisville, Kentucky.
- Silla, V., Stufft, D. & Bauman, D. (October 25, 2006). Principals' perceptions of the Gaskin settlement. *Pennsylvania Association of Colleges and Teacher Educators Conference*, Grantville, Pennsylvania.
- Silla, V. (2007, October). *Aligning Therapeutic Staff Support Training with the Behavior Analyst Certification Board (BACB) Task List*. Poster presented at the meeting of the 6th Annual Northeastern U.S. Conference on DISABILITY, Scranton, Pennsylvania.

Silla, V. (2007, May). *Hierarchy of Behavioral Interventions* Workshop presented at the meeting of Autism Behavioral Services, Inc., West Pittston, Pennsylvania.

Silla, V. (2007, May). *Assessment Strategies for Children with Challenging Behaviors* Workshop presented at the meeting of Autism Behavioral Services, Inc., West Pittston, Pennsylvania.

Silla, V. (2007, March). *Introduction to Behavior Reduction*. Workshop presented at the meeting of Autism Behavioral Services, Inc., West Pittston, Pennsylvania.

Silla, V. (2007, March). *Interpretation of Graphs*

