

ESSENTIAL FUNCTIONS FOR PARTICIPATION IN THE DOCTOR OF PHYSICAL THERAPY PROGRAM

student must be able to assess or perform the identified essential functions.

If a student needs assistance to demonstrate the following skills and abilities, it is the responsibility of the student to request accommodation through the Center for Teaching and Learning Excellence (CTLE). The University and the Physical Therapy Department will provide reasonable accommodation as long as it does not fundamentally alter the nature of the program offered or impose an undue hardship such as those which cause a significant expense, difficulty, or are unduly intrusive to the educational process.

A. Cognitive/Critical Thinking Skills

The student must be able to (with or without accommodations):

1. Master relevant content in all coursework at a level deemed appropriate by the PT profession
2. Receive, remember, analyze, interpret, evaluate, and synthesize information from multiple sources, in a timely fashion
3. Attend to multiple tasks throughout the day of scheduled classes and clinical internships
4. Organize and prioritize information in the academic setting and possess critical thinking abilities sufficient for making sound judgments in the classroom and clinical settings
5. Organize and prioritize information to make safe, appropriate, and timely decisions regarding patients for the purpose of further examination, intervention, or referral
6. Problem solve, recognize deviations from a norm, formulate evaluations, and derive clinical judgments from information collected, in a timely fashion
7. Observe and accurately interpret patient responses and adjust examination and/or intervention(s) as indicated

but not limited to): palpation, auscultation, joint mobilizations, patient transfers, ambulation training

- b. safely guard patients with limited mobility or unsafe balance responses
 - c. provide safe, reliable, efficient emergency care
2. Maintain the stamina to perform satisfactorily in clinical physical therapy settings throughout four internships which involve a minimum of 8 weeks of full time (40 hours/week) patient care that occur during predetermined dates
 3. Competently perform and/or supervise cardiopulmonary resuscitation (CPR)

4. Physically ensure the safety of themselves and patients at all times

C. Affective/ Emotional Skills

The student must possess/demonstrate the following affective skills (with or without accommodations):

1. Appropriate affective behaviors and mental attitudes to avoid jeopardizing the emotional, mental, and behavioral safety of any individual with whom one interacts in the academic or clinical setting
2. Act in compliance with the ethical standards outlined by the American Physical Therapy Association (APTA)