and *Aquinas* articles from the Library's digital collections to illustrate the GI Bill's effects on the University campus.

The Library's technological resources were invaluable to my project. I used the Reilly Learning Commons' scanner to scan relevant book chapters. This was especially helpful as it produced searchable electronic copies. Additionally, I made unusual use of group study rooms to prepare for my project proposal presentation. In the week prior to the presentation, I reserved group study rooms online to rehearse. I projected my presentation from my laptop to the room's screen and asked classmates to sit in and critique my work. I tinkered with lecture capture software to record and critique my own work.

Finally, I am using Library resources to learn about digital exhibit building in an independent study course with library faculty. Using a Digital Services department subscription to Omeka.net, a cloud-based website host, I am learning to translate the historical narrative underlying my thesis into a graphical, digital representation. To build my exhibit, I used the Library's circulating iPads to digitally sketch my exhibit layouts. I will also use the Library's copies of Photoshop to create graphics for my digital exhibit. I will also collaborate with various librarians to learn about research, exhibit building, digital collections, and coding.

As a freshman, I saw the Library as simply a place to borrow books and print papers. However, over the years, I stumbled across many hidden Library gems, such as the extensive film collection, rentable iPads, and ILL. Using these tools helped my project exceed my own expectations. Through my research at the Library, I have developed what I consider to be my most valuable skills – resourcefulness and creativity. By integrating information from a diverse array of sources, ranging from paper to digital to archival, I learned to consult source materials beyond what most students would consider and integrate them throughout my project.

Additionally, by making use of the Library's various technological tools, such as the scanner and the group study rooms' projectors, I learned to maximize the potential of both those tools and my abilities. The experience of completing my thesis using various Library resources assures me that I am well-equipped with the research skills I need as I transition into my first year of law school in the fall.