

As seniors in the occupational therapy (OT) program, we were surprised at the number of semester-long, group projects that we were expected to complete. Even more surprising was the degree to which we relied upon the Weinberg Memorial Library (WML) databases for these assignments, as this semester would have been literally impossible without WML resources. Our evidence-based research project required us to pick a topic; construct an answerable question with our desired population, intervention, and outcomes; and find every relevant article published within at least a 10-year timeframe. We were told to leave no stone unturned in our searches, and initially this seemed like an impossible task that we were embarking on, as we had limited knowledge of how to conduct research efficiently and effectively.

Early in the semester, our class met with Bonnie Oldham, and immediately she made the impossible seem attainable. She educated us on the tools necessary to find an abundance of research articles through the library's resources and databases. After s t n M uaM 'sas

Upon Bonnie's suggestion, we began looking at references from articles that were particularly useful to find more articles that may have been relevant to our topic. We became frustrated when our searches were halted by an inability to obtain some of the articles we had discovered, as we were only able to locate the abstracts for articles after exhausting every search trick we knew. We remember approaching the Reference desk in the library—hopeful but not sure it would be beneficial—and asking them questions about citations and locating articles. At this point, one of the librarians at the Reference desk changed our semester for the better by introducing us to Interlibrary Loan—something that we are still convinced is one of WML's best-kept secrets. Luckily, we were shown how to place requests through this loan system, and